



COURSE SYLLABUS HEALTH SCIENCE THEORY

Career & Technical Education Dept. (CTE)
1900 W. 34th St. ~ Houston, TX 77018
www.houstonisd.org/waltrip

Teacher Contact

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Room 1316

Conference Period: 4th and 7th period

Course Description

This course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experience for continued knowledge and skill development. Students will identify education requirements, employment opportunities, and technology and safety requirements of each health system. This course will help students recognize and understand that quality healthcare depends on the ability to work well with others, while employing ethical and legal responsibilities, recognize limitations and understand implications of actions.

Course Objectives and Resources

1. This course provides a development of advance knowledge and skills related to a wide variety of health careers.
2. To pursue a career in the healthcare industry, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively.
3. Students will identify education requirements, employment opportunities, and technology and safety requirements of each health system.
4. Students will recognize and understand that quality healthcare depends on the ability to work well with others, while employing ethical and legal responsibilities, recognize limitations and understand implications of actions.

Instructional materials and all lessons for this course will be posted and submitted through the HUB. This includes access to digital texts, PowerPoint slides and other resources such as Achieve 3000. Lessons will be organized within folders for each grading cycle: regardless of due dates, these folders will remain open and accessible throughout that grading cycle.

Grading Procedures and Retesting Policy

Tests/Major Grade Projects	50%
Daily Assignments/Quizzes	30%
Daily Participation	20%

- Daily assignments are expected to be turned in prior to the deadline unless the student was out on an excused absence. If minor grades are received after the deadline, the highest grade the student can receive is an 80.

- Late major grades will lose 10 points per day up to 3 days. If a student scores lower than a 70 on a major test, he or she may retest. A retest can be scheduled for after all students have completed the initial test and will be available for one week. It is the responsibility of the student to notify the teacher within one week of the initial test if retesting is desired.
- Students are responsible for scheduling time with the instructor to make-up work or tests following an absence.

Tutoring

Tutoring time **must** be scheduled with the instructor. Any student who is having difficulty meeting the class objectives will be assigned mandatory tutorials.

Instruction Methods, Student Assignments and Assessments

Face to Face & Web-enhanced- A variety of instructional methods are used, such as class discussions, lectures, reading, group projects, internet searches, & presentations. Cooperative learning groups are used extensively in this class.

Supplies

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| 1. Filler Paper as needed | 5. Spiral Notebook |
| 2. Pens and Pencils | 6. Any other supplies as needed throughout the year |
| 3. School Issued Laptop with charger | |
| 4. Ear buds that work with school laptop | |

Conduct and Academic Dishonesty

It is expected that each student will:

1. Come to class prepared, with supplies and on time.
2. Follow the Houston ISD Student Handbook list of behaviors.
3. Follow the classroom policies and procedures, as outlined by the instructor.
4. Participation in classroom discussions and other activities.
5. Be respectful of yourself, your peers, and your teacher.
6. Clean up after yourself and be seated until the bell rings.
7. Not have cell phones out and visible, unless the instructor has requested it's use.
8. Have and utilize ear buds only when directed by the instructor while watching instructional videos independently.
9. Uphold to the highest level of professionalism and integrity. There will be zero tolerance for dishonesty, cheating and plagiarism.

When there is clear evidence of cheating, plagiarism, collusion, or misrepresentation, the instructor will take disciplinary action according to school policy.

I want all my students to be successful in my class. If you have any concerns about the class or your son/daughter, please feel free to call or email me. Communication is very important to help your son/daughter to be successful. Please don't hesitate to communicate any questions or concerns.

Emails and phone messages will be answered within 24 hours on school days.

**Thank you,
Elizabeth Lee**